

CSM—58/23
PART—II/PAPER—VI
PSYCHOLOGY
PAPER—I

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Time : 3 Hours

Full Marks : 250

*The question paper contains **18 (Eighteen)** questions
in **GROUP—A, (12)** and **GROUP—B, (06)** together.*

GROUP—A

*Candidates to attempt **10 (ten)** questions within word limit of **250**.
Each question carries **15** marks.*

1. How might a psychologist use observational methods to study social behavior in a public setting? Discuss the advantages and challenges of using naturalistic observation in this context.
2. Describe how a psychologist might apply the major steps of psychological research to study the relationship between social media use and self-esteem in adolescents.
3. Do genetic or environmental factors play a greater role in determining human behavior? Why?
4. Imagine a scenario where a child is raised in an authoritative parenting environment (balanced warmth and structure). Apply your knowledge of child development to describe how this specific parenting style might affect the child's social interactions, friendships and ability to work in group settings as they grow older. What are the potential benefits and challenges the child might face in forming healthy relationships with peers and adults?
5. Discuss the concept of attention and analyze the various determinants of attention, including both internal and external factors that influence the process.
6. Define perception. What are the biological and cultural factors in perception?
7. Briefly describe the space and depth perception in human beings.

8. Analyze the concept of classical conditioning in Pavlov's theory and its role in understanding human and animal learning. Discuss the key components involved in the process.
9. Evaluate the impact of Skinner's operant conditioning theory on educational practices. Discuss how reinforcement schedules can be used to enhance learning outcomes and behavior in classroom settings.
10. Critically analyze the impact of media and television on social learning. Discuss how modeling in media can shape behaviors and attitudes in viewers, particularly among children and adolescents.
11. Evaluate the role of mental processes in learning according to cognitive theory. Discuss how concepts such as attention, memory and problem-solving contribute to the learning process.
12. Examine the role of retrieval failure in forgetting. How does the encoding specificity principle explain why people forget information? Discuss the concept of context-dependent and state-dependent memory in relation to forgetting.

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GROUP—B

*Candidates to attempt **05 (five)** questions within word limit of **300**.*

*Each question carries **20** marks.*

13. Discuss the physiological basis of motivation, focusing on the role of the brain, hormones and neurotransmitters in regulating motivated behavior.
14. Explore the concept of the 'fully-functioning person' as proposed by Carl Rogers and its implications for personal growth.
15. Analyze the concept of 'Sattva', 'Rajas' and 'Tamas' in the Indian psychological framework and their influence on personality traits.
16. Discuss Noam Chomsky's theory of language development, focusing on the concepts of the Language Acquisition Device (LAD), Universal Grammar and the innateness hypothesis. Analyze its implications for understanding the nature of language acquisition.

17. Discuss various methods used to measure attitudes in psychology. Evaluate the strengths and limitations of these methods in terms of their reliability, validity and applications in real-world settings.
18. Discuss the role of Artificial Intelligence (AI) in the field of psychology. Explore its applications in psychological research, assessment, therapy and clinical settings. Evaluate the ethical challenges and implications of using AI in psychological practice.

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SPACE FOR ROUGH WORK

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